



MS

2022-2023

ACS
REQUIRED
INDEPENDENT
READING
PROGRAM

6th

Battlefield of the Mind
for Kids
By Joyce Meyer

Just Like Jesus
By Max Lucado

7th

*ANY
version
is fine

You Were Made to Make A Difference
By Max Lucado & Jenna Lucado Bishop

8th

PROCESS:

Read, think
about it, talk
about it, and
take notes to
use on "open-
note" test

TEST DATE:
Aug 23, 2021

SUMMER



For more information, email
Mrs. Herbert:
heidi.herbert@aurorachristian.org



SPRING
(6th-8th)

Biography of Choice

*Teacher Approval Required
(Instructions will be
explained in January)

The Black Stallion
By Walter Farley

6th

Where the Red Fern Grows
By Wilson Rawls

7th

Copper Sun
By Sharon M. Draper

8th

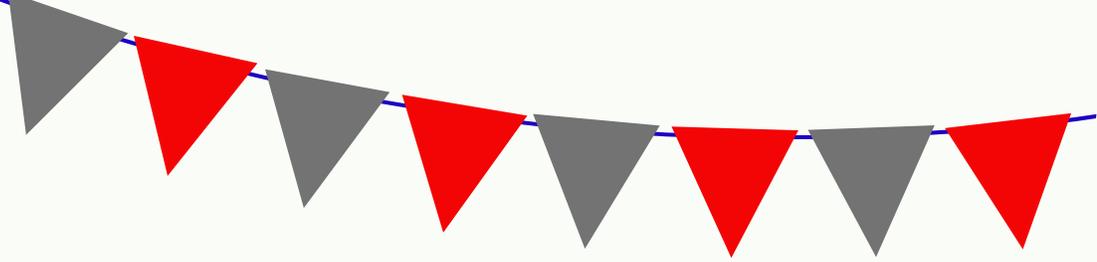
PROCESS:

Read during
given class
days, ask
questions, get
help as needed,
and take test

LATE FALL
(TBA)

FALL

MS



Summer Independent Reading Assessment

In order to engage higher level thinking skills and fairly gauge your reading comprehension, we are implementing a new assessment format. You will read and respond in writing to each chapter, incorporating critical thinking skills based on assigned verbs.

New Process:

1. Read a chapter.
2. Based on the word indicated for that chapter number, write a 5-7 sentence paragraph response. Be certain to focus your response on the action of the assigned verb rather than whether or not you like or agree with the chapter content.
3. Compile your responses for submission during your English class on Monday, August 22, 2022.

*MLA format required. Basic conventions will comprise a portion of your grade. You may type and submit electronically or handwrite - neatly - in a journal.

Chapter Verb Assignments (w/definitions):

- Ch 1. Anticipate - to expect; to look forward to
- Ch 2. Argue - to present reasons for or against
- Ch 3. Assess - to estimate or judge the value of
- Ch 4. Characterize - to describe the quality or qualities of
- Ch 5. Compare - to show or describe similarities
- Ch 6. Correlate - to show or establish a connection between things
- Ch 7. Debate - to dispute or disagree about something
- Ch 8. Defend - to guard a thing by use of argument or evidence
- Ch 9. Evaluate - to judge or determine the significance, worth, or quality of
- Ch 10. Examine - to inspect or investigate carefully
- Ch 11. Predict - to declare or tell in advance
- Ch 12. Propose - to suggest
- Ch 13. Relate - to establish association between
- Ch 14. Support - to approve or endorse
- Ch 15/Postscript. Respond - express an opinion about the material