

**ACS  
2023-2024**

Submission Date:  
Aug 21, 2023

*You Were  
Meant To  
Make A  
Difference*

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# Independent Reading Program

**8**

**SUMMER**

Test Date:  
TBA

Author:  
Sharon  
M.  
Draper

*Copper  
Sun*

**SPRING**  
Biography of  
Student's Choice

*\*Teacher Approval  
Required*  
(Instructions will be explained in  
January)

**FALL**

DIRECT QUESTIONS TO MRS. HERBERT:  
[heidi.herbert@aurorachristian.org](mailto:heidi.herbert@aurorachristian.org)

**STUDENTS ARE RESPONSIBLE TO PROVIDE (PURCHASE BOOK/AUDIBLE., LIBRARY) THEIR OWN  
INDEPENDENT READING BOOKS (ON TIME).**

# 8

## Summer Independent Reading Assessment

In order to engage higher-level thinking skills and fairly gauge your reading comprehension, you will read and respond in writing to each chapter, incorporating critical thinking skills based on assigned verbs.

### Process:

1. Read a chapter. (You may listen to audiobooks as well, but pay attention to chapter divisions.)
2. Based on the word indicated for that chapter number, write a 5-7 sentence paragraph response. Be certain to focus your response on the action of the assigned verb rather than whether or not you like or agree with the chapter content.
3. Compile your responses for submission during your English class on Monday, August 21, 2023.

**\*MLA format required.** Basic conventions will comprise a portion of your grade. You may type and print out a hard copy to submit or *handwrite - neatly - in a journal.*

### Chapter Verb Assignments (with definitions):

- Ch 1. Predict - to declare or tell in advance
- Ch 2. Assess - to estimate or judge the value of
- Ch 3. Characterize - to describe the quality or qualities of
- Ch 4. Compare - to show or describe similarities
- Ch 5. Debate - to dispute or disagree about something
- Ch 6. Evaluate - to judge or determine the significance, worth, or quality of
- Ch 7. Examine - to inspect or investigate carefully
- Ch 8. Argue - to present reasons for or against
- Ch 9. Propose - to suggest
- Ch 10. Relate - to establish a connection between
- Ch 11. Support - to approve or endorse
- Ch 12. Respond - express an opinion about the material