

**ACS  
2023-2024**

Submission Date:  
Aug 21, 2023

**Cold -  
Case  
Christianity  
For Kids**

Authors:  
J. Warner Wallace  
& Susie Wallace

**SUMMER**



# Independent Reading Program

**6**

Test Date:  
TBA

Author:  
Walter  
Farley

**The  
Black  
Stallion**

**FALL**

**SPRING**  
Biography of  
Student's Choice

*\*Teacher Approval  
Required*  
(Instructions will be explained in  
January)

DIRECT QUESTIONS TO MRS. HERBERT:  
[heidi.herbert@aurorachristian.org](mailto:heidi.herbert@aurorachristian.org)

STUDENTS ARE RESPONSIBLE TO PROVIDE (PURCHASE BOOK/AUDIBLE, LIBRARY) THEIR OWN  
INDEPENDENT READING BOOKS (ON TIME).

# 6

## Summer Independent Reading Assessment

In order to engage higher-level thinking skills and fairly gauge your reading comprehension, you will read and respond in writing to each chapter, incorporating critical thinking skills based on assigned verbs.

### Process:

1. Read a chapter. (You may listen to audiobooks as well, but pay attention to chapter divisions.)
2. Based on the word indicated for that chapter number, write a 5-7 sentence paragraph response. Be certain to focus your response on the action of the assigned verb rather than whether or not you like or agree with the chapter content.
3. Compile your responses for submission during your English class on Monday, August 21, 2023.

**\*MLA format required.** Basic conventions will comprise a portion of your grade. You may type and print out a hard copy to submit or *handwrite - neatly - in a journal.*

### Chapter Verb Assignments (with definitions):

- Ch 1. Predict - to declare or tell in advance
- Ch 2. Examine - to inspect or investigate carefully
- Ch 3. Propose - to suggest
- Ch 4. Compare - to show or describe similarities
- Ch 5. Support - to approve or endorse
- Ch 6. Relate - to establish a connection between
- Ch 7. Evaluate - to judge or determine the significance, worth, or value of
- Ch 8. Respond - express an opinion about the material