

STUDENTS ARE RESPONSIBLE TO PROVIDE THEIR OWN INDEPENDENT READING BOOKS (ON TIME).

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Symmer Independent Reading Assessment

In order to engage higher-level thinking skills and fairly gauge your reading comprehension, you will read and respond in writing to each chapter, incorporating critical thinking skills based on assigned verbs.

Process:

1. Read a chapter. (You may listen to audiobooks as well, but pay attention to chapter divisions.)

2. Based on the word indicated for that chapter number, write a 5-7 sentence paragraph response. Be certain to focus your response on the action of the assigned verb rather than whether or not you like or agree with the chapter content.

3. Compile your responses for submission during your English class on Monday, August 21, 2023.

***MLA format required.** Basic conventions will comprise a portion of your grade. You may type and print out a hard copy to submit or handwrite - neatly - in a journal. (Ai-generated responses or copied/pasted responses will earn a zero and incur disciplinary consequences. All work must be your own!)

Verb Assignments (widefinitions):

- Ch 1. Anticipate to expect; to look forward to
- Ch. 2. Argue to present reasons for or against
- Ch. 3. Assess to estimate or judge the value of
- Ch 4. Characterize To describe the quality or qualities of
- Ch 5. Compare to show or describe similarities
- Ch 6. Correlate to show or establish a connection between things
- Ch 7. Debate to dispute or disagree about something
- Ch 8. Defend to guard a thing by the use of argument or evidence
- Ch 9. Evaluate to judge or determine the significance, worth, or quality of
- Ch 10. Examine to inspect or investigate carefully
- Ch 11. Predict to declare or tell in advance
- Ch 12. Propose to suggest
- Ch 13. Relate to establish a connection between
- Ch 14. Support to approve or endorse
- Postscript: Respond express an opinion about the material