

ACS  
2023-2024

Submission Date:  
Aug 21, 2023

*Prodigal  
God*

Author:  
Tim Keller

SUMMER



# Independent Reading Program

10

Test Date:  
TBA

Author:  
Agatha  
Christie

*And  
Then  
There  
Were  
None*

FALL

## SPRING

Literary Classic Choice

*\*Approved List:*

*Frankenstein*

by Mary Shelley

*Jane Eyre*

by Charlotte Bronte

*Wuthering Heights*

by Emily Bronte

*Great Expectations*

by Charles Dickens

*All Creatures Great and Small*

by James Herriot

DIRECT QUESTIONS TO MRS. BECK:

[cami.beck@aurorachristian.org](mailto:cami.beck@aurorachristian.org)

STUDENTS ARE RESPONSIBLE TO PROVIDE THEIR OWN INDEPENDENT READING BOOKS (ON TIME).

# 10/H10

## Summer Independent Reading Assessment

In order to engage higher-level thinking skills and fairly gauge your reading comprehension, you will read and respond in writing to each chapter, incorporating critical thinking skills based on assigned verbs.

### Process:

1. Read a section. (You may listen to audiobooks as well, but pay attention to divisions.)
2. Based on the word indicated for that section number, write a 5-7 sentence paragraph response. Be certain to focus your response on the action of the assigned verb rather than whether or not you like or agree with the section's content.
3. Compile your responses for submission during your English class on Monday, August 21, 2023.

**\*MLA format required.** Basic conventions will comprise a portion of your grade. You may type and print out a hard copy to submit or handwrite - neatly - in a journal. (Ai-generated responses or copied/pasted responses will earn a zero and incur disciplinary consequences. All work must be your own!)

### Chapter Verb Assignments (w/definitions):

- Section 1. Anticipate - to expect; to look forward to
- Section 2. Compare - to show or describe similarities
- Section 3. Debate - to dispute or disagree about something
- Section 4. Evaluate - to judge or determine the significance, worth, or quality of
- Section 5. Examine - to inspect or investigate carefully
- Section 6. Relate - to establish a connection between
- Section 7. Summarize - to give an overview of the main ideas